



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

Adres: Ul. Major C. Filiposki No.1, Gostivar – Kuzey Makedonya
 tel: +389 42 222 325, www.vizyon.edu.mk, info@vizyon.edu.mk

SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
PROFESSIONAL ENGLISH LANGUAGE 1	PEN -2011	3	150	5

Prerequisite(s)	None
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Course Language	English
Course Type	Elective
Course Level	First Cycle
Course Lecturer	Assist. Prof. Dr. Sc. Arafat USEINI
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	

Course Objectives	<p>This subject aims to further develop those English language and communication skills required by students to communicate effectively in their future professional careers. The main aim of the course is to raise the general level of the English language knowledge of the students, as well as the academic English language knowledge in separate academic areas by developing the language skills of reading, listening, speaking and discussion.</p> <p>Students will improve their analytical skills and express maturity in their writing through a variety of sentence structures and syntactical methods as well as through sophisticated vocabulary and diction:</p> <ul style="list-style-type: none"> To improve the communicative competence of learners. To help learners use language effectively in academic /work contexts. To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts. To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals. To use language efficiently in expressing their opinions via various media
Course Learning Outcomes (What the student should know and be able to do after the completion of the course).	<p>Mainly students are expected to have done their homework in order to be able to have discussion about the topic or the unexpected problems. They are expected to actively participate involving in the exercises and other activities. The Exercise lectures will be done by the fully accomplishment of the students. They are also expected to participate in exams. At the end of the course, the learners will be able for the following:</p>

	<ul style="list-style-type: none"> - discern and analyze the strategies authors employ and consider applying some of these strategies to enhance their own writing when appropriate; -participate in active class analytical discussions; -express analysis and practice writing skills through academic writing assignments and in-class essays, term papers etc; -apply spelling, proofreading, basic grammatical and editing skills to augment their writing; -demonstrate knowledge of the basic design and types of multi-paragraph essays; -improve their vocabulary skills primarily in the context; -develop and apply the study and research skills necessary for academic success; -develop and apply oral and presentation skills; -develop and apply listening skills; -continue to develop sophisticated sentence structures and syntax — subordination and coordination; - To listen and comprehend complex academic texts - To read and infer the denotative and connotative meanings of technical texts - To speak fluently and accurately in formal and informal communicative contexts - To express their opinions effectively in both oral and written medium of communication - To write definitions, descriptions, narrations and essays on various topics PEN2012 Syllabus PROFESSIONAL ENGLISH LANGUAGE – II.
Course Contents	<p>This syllabus may be fulfilled on the basis of textbooks and training materials, original special supplementary materials adapted for the intermediate and pre-intermediate and intermediate level. The usage of up-to-date adapted materials will help students to obtain the necessary skills in reading, writing, listening and speaking.</p> <p>In addition, this course relies primarily on activities, with material also supplied through lectures. The course includes both written and oral project presentation exercises. Projects include for example writing a popular science text, an abstract analysis, and material for a job application. Oral exercises include an oral presentation of the same topicsg.</p>

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Mathematical Texts Profession of An Architects (Main course and Exercises)	Related Chapters of Course Sources
2	A Typical PC Technical English for Civil Engineering (Main course and Exercises)	Related Chapters of Course Sources
3	(Main course and Exercises)	Related Chapters of Course Sources
4	Design Development Drawings (Main course and Exercises)	Related Chapters of Course Sources
5	(Main course and Exercises)	Related Chapters of Course Sources
6	Definitions / Glossary of Architectural Terms Definitions / Glossary of Cad (Computer Eng.) Terms (Main course and Exercises)	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Design development Design solutions (Main course and Exercises)	Related Chapters of Course Sources
9	Construction Materials Dimensions of Circuits (Main course and Exercises)	Related Chapters of Course Sources
10	Web Design The World Wide Web (Main course and Exercises)	Related Chapters of Course Sources
11	Internet Security (Main course and Exercises)	Related Chapters of Course Sources
12	Programming (Main course and Exercises)	Related Chapters of Course Sources
13	Engines and Motors (Main course and Exercises)	Related Chapters of Course Sources
14	Types of Computer Systems (Main course and Exercises)	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS		6	

GENERAL PRINCIPLES ABOUT THE COURSE

Dear students,

In order to be included in the lesson, to learn the lesson fully and achieve the success you deserve, you need to attend each course prepared by reading the sections related to the subjects covered from the basic and supplementary textbooks. We expect you to meticulously comply with the lesson hours, not to interrupt the lessons unless it is absolutely necessary, to participate actively in the lesson, to communicate fully with your teacher and classmates, and to be active by participating in the discussions in the class. Unethical behaviors that may occur both in classes and in exams will be acted upon within the framework of the relevant regulation. Attendance will be taken at the time your teacher requests, at the beginning, middle or end of each lesson. Students who attend all classes throughout the semester will be given a 15-point attendance grade in addition to the exam grade.

SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing house, Publication Year
1	Professional English in Use Technical English for Professionals	Mark Ibbotson, 2009, Cambridge University Press
2	Professional English In Use in ICT Computers and the Internet	Santiago Remacha Esteras, Elena Marco Fabre, 2007 Cambridge University Press
3	Technical English for Civil Engineering	Juan Manuel Izar, 1999 Instituto Tecnológico Superior de Rioverde https://www.researchgate.net/publication/303646558

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing house, Publication Year
1	Professional English for Mathematics Part 1	А.А. Абдрахманова, А.М. Мубаракшина, 2017 Казанский федеральный университет
2	AutoCAD and Its Applications BASICS Reference Material	https://www.g-wlearning.com/cad/7352/resources/data/glossary.pdf

3	English for Information Technology Information Technology	Eric H. Glendinning, John McEwan (z-lib.org) Oxford University Press 2002
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EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	% 10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In cases of or attempting on cheating exams, and/or not citing (plagiarism) resources used in studies such as homework, projects, presentations related to the course, the relevant disciplinary rules will be applied contained in the legislation of the Ministry of Education and Science of the Republic of North Macedonia and International Vision University. International Vision University students are expected to never favor such behavior. The students studying at the International Vision University are strongly advised not to attempt to this kind of behaviour.